

**A
Report
On
Feedback for evaluation of Teacher by students
Session 2021-2022**



**SCIENCE COLLEGE, KOKRAJHAR
KOKRAJHAR, BTR, ASSAM**

Introduction:

Science College, Kokrajhar has a Feedback system for the teaching staff, which is done by the employer through analysis of feedbacks received from students. These feedbacks are analyzed properly and the institution as a whole works on the required improvement on the basis of obtained feedback approved by the Governing Body.

The Collects annual feedback from all the students. The feedback for the session 2021-2022 has been collected and analyzed.

Objective of taking Feedback:

The collection and analysis of Feedback is an essential part of teaching learning process of an institution. It helps the faculty members to maximize their potential at different stages of teaching and learning process to know their awareness of strengths and areas for improvement, and identify actions to be taken to improve their performance in classroom teaching. The feedback from students, help the institute to improve the overall teaching learning process.

Methodology:

To ensure transparency in the feedback collection, the college has an online feedback system in four-point scale viz. Excellent, Very Good, Good and Poor. Accordingly, the IQAC sent a link for submitting the feedback of all the Teachers and the students were asked to submit their feedback sent to them. The link of the feedback is given below.

Online Feedback link: <https://forms.gle/hcv4tJ92GusF9c2o7>

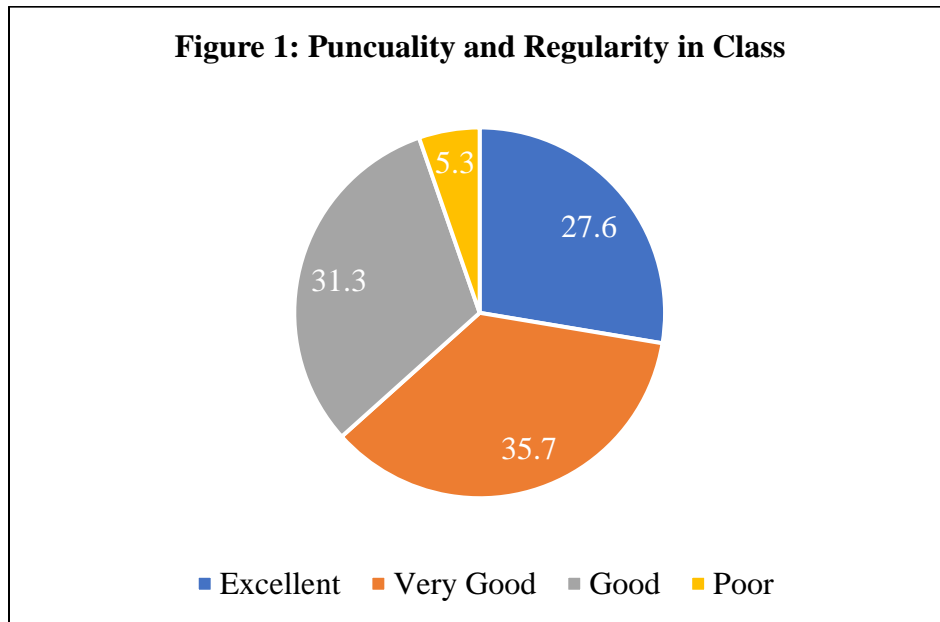
In the online Feedback form, the students are asked to give their feedback of the Teachers of his/her subjects based on the following questions.

1. Punctuality and regularity in the class.
2. Attendance of students in his/her class.
3. Schedule organization of assignment, class test, seminar etc.
4. Covers Syllabus in time.
5. Possess deep knowledge of the subject taught.
6. Communication skill.
7. Use of teaching aid (OHP/PPT/Blackboard/etc).
8. Legibility, visibility of Writings and structure in the black board work.
9. The teacher pays attention to academically weaker students as well.
10. Helps the students in providing study materials which is not readily available.
11. Helps students in realizing career goals.
12. Availability of the teacher in the laboratory for the whole duration of practical Class.
13. Helps the students in the experiments through demonstration.
14. Take care of every student for experiment.
15. Inspires students for ethical conduct.
16. Acts as a role model.

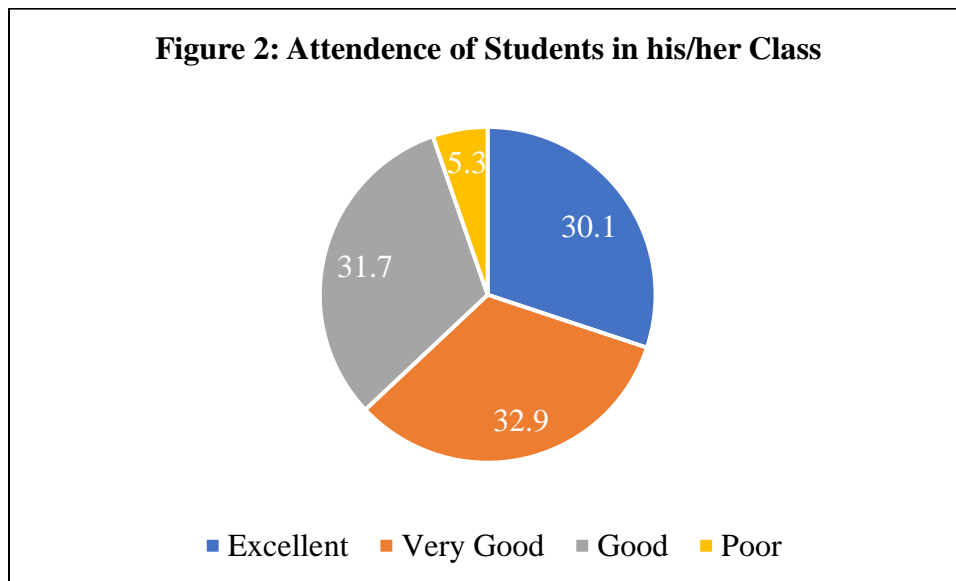
Analysis of the Feedback collected from the students:

The feedback for evaluation of teacher by student on different aspects for the session 2021-2022 has been collected on the following parameters. A total of 192 students have submitted their feedback.

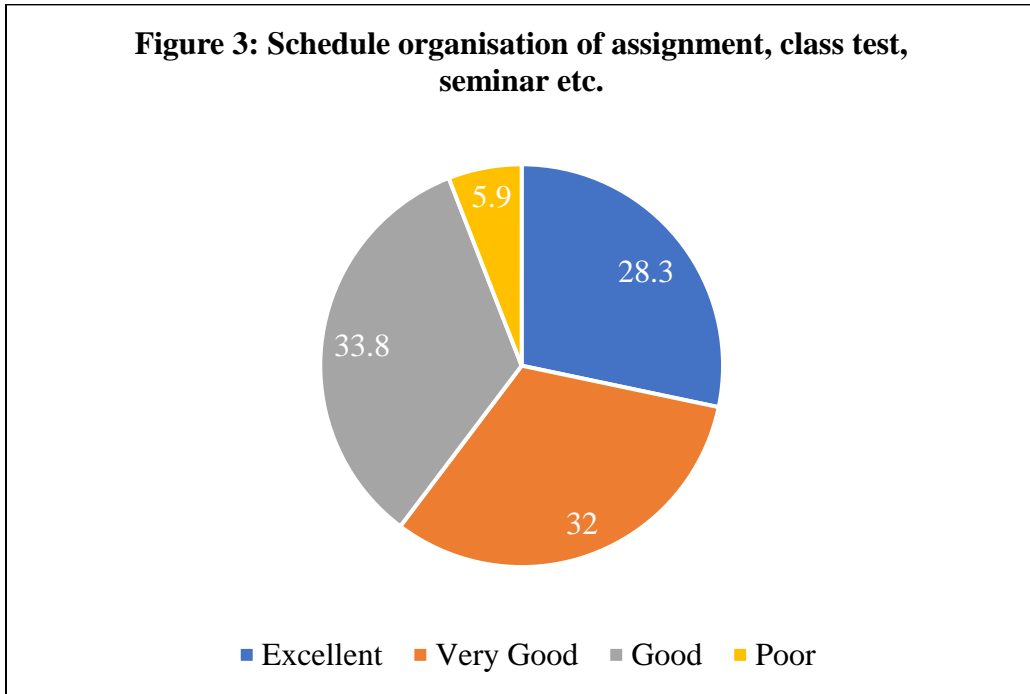
Feedback on punctuality and regularity in the class:



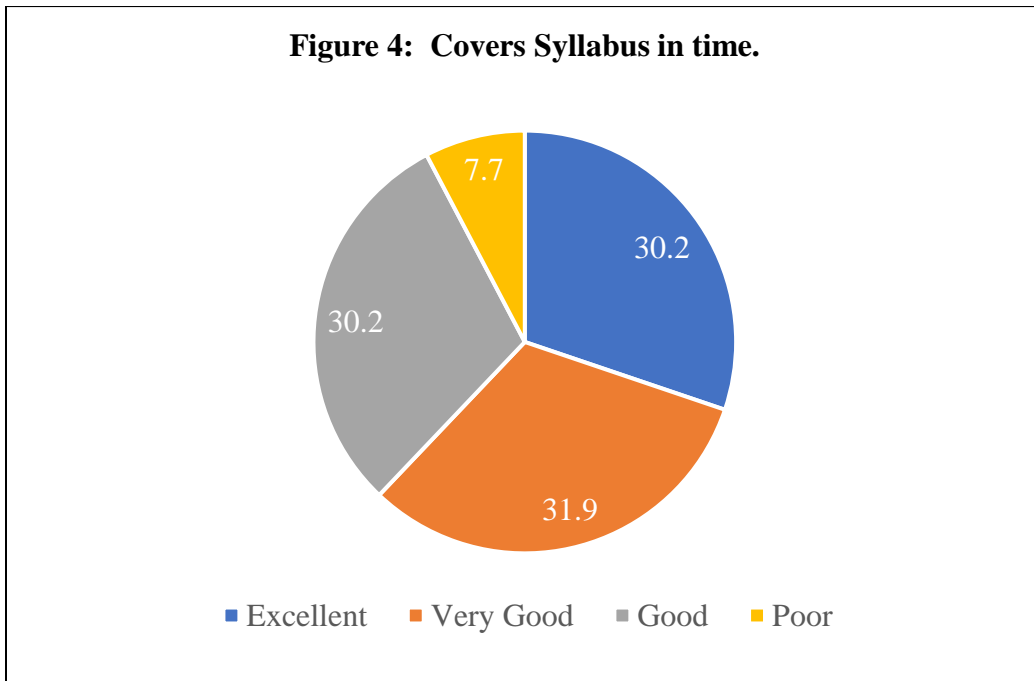
Feedback on attendance of students in his/her class:



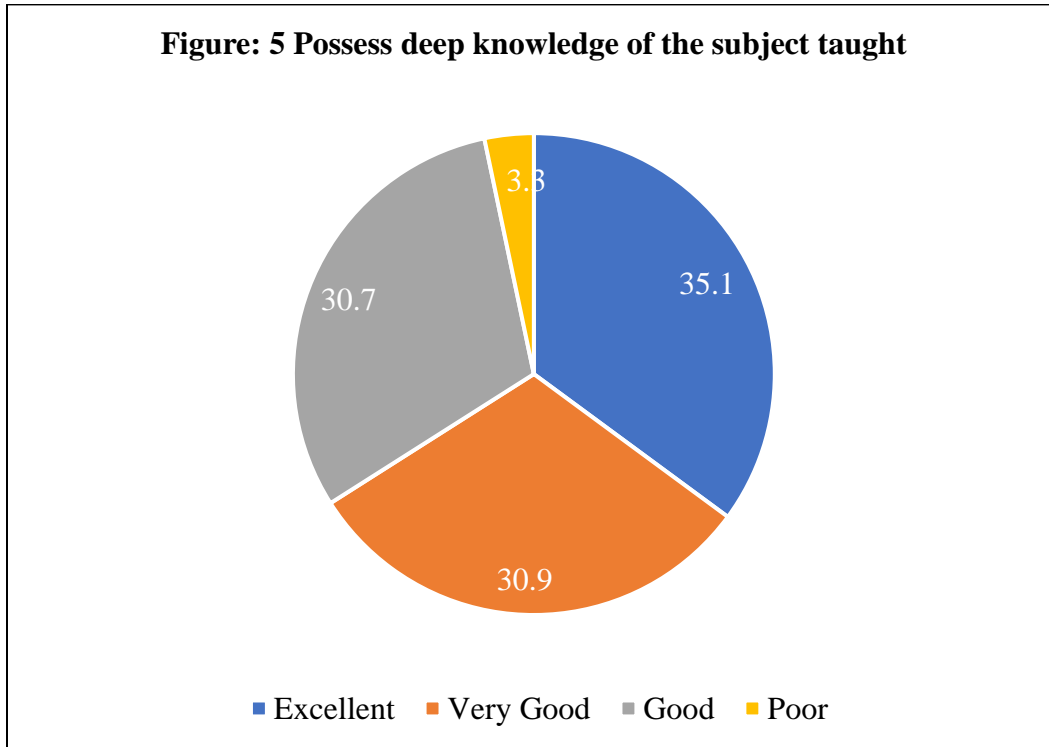
Feedback on schedule organization of assignment, class test, seminar etc.:



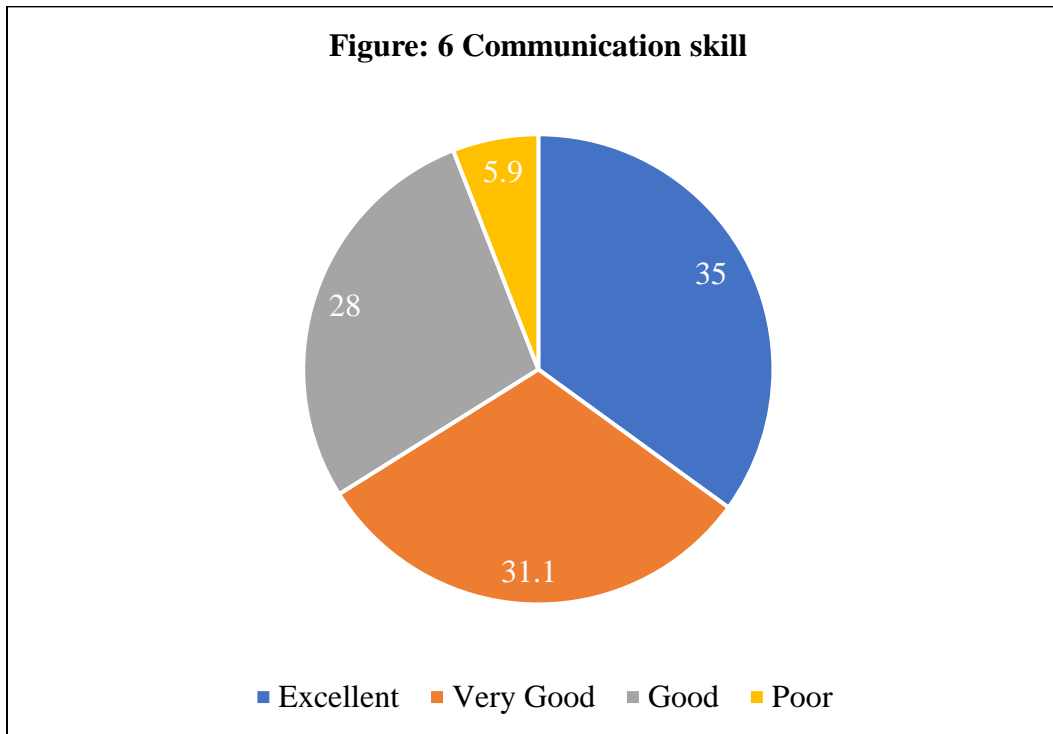
Feedback on completion of Syllabus in time:



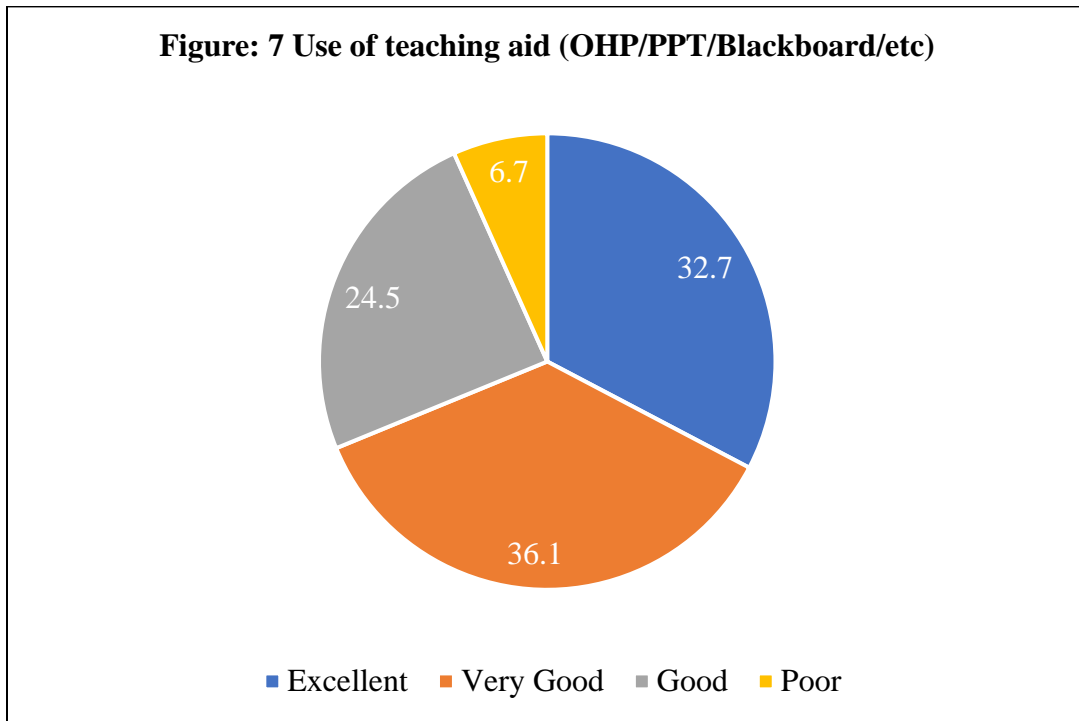
Feedback on possessing deep knowledge of the subject taught:



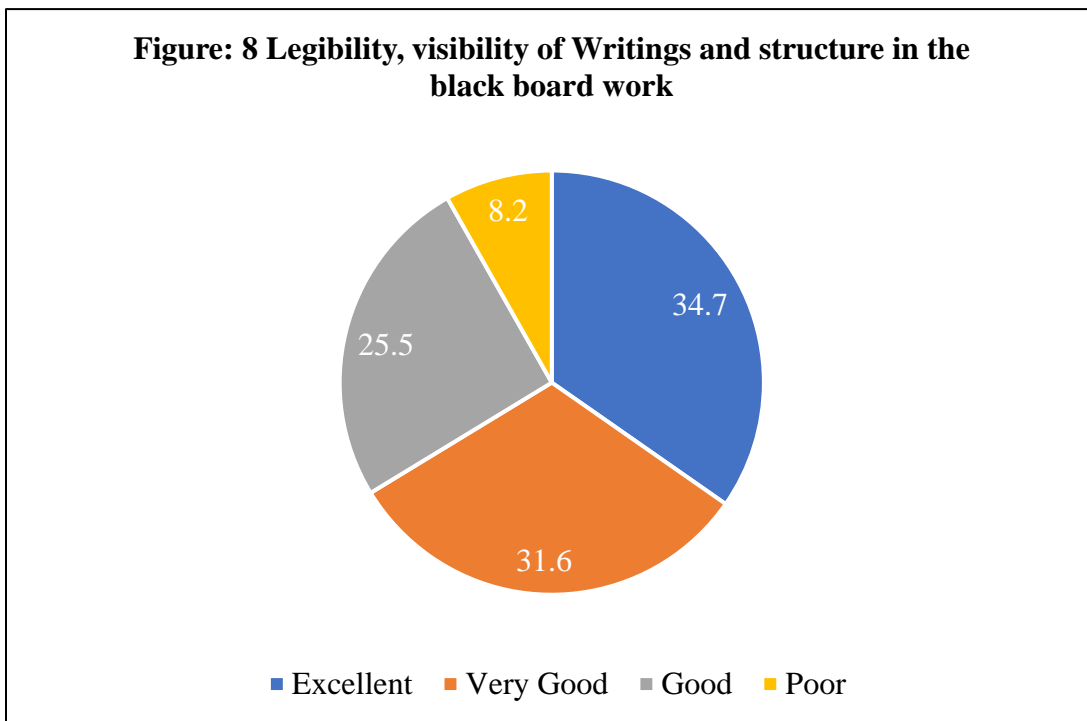
Feedback on communication skill:



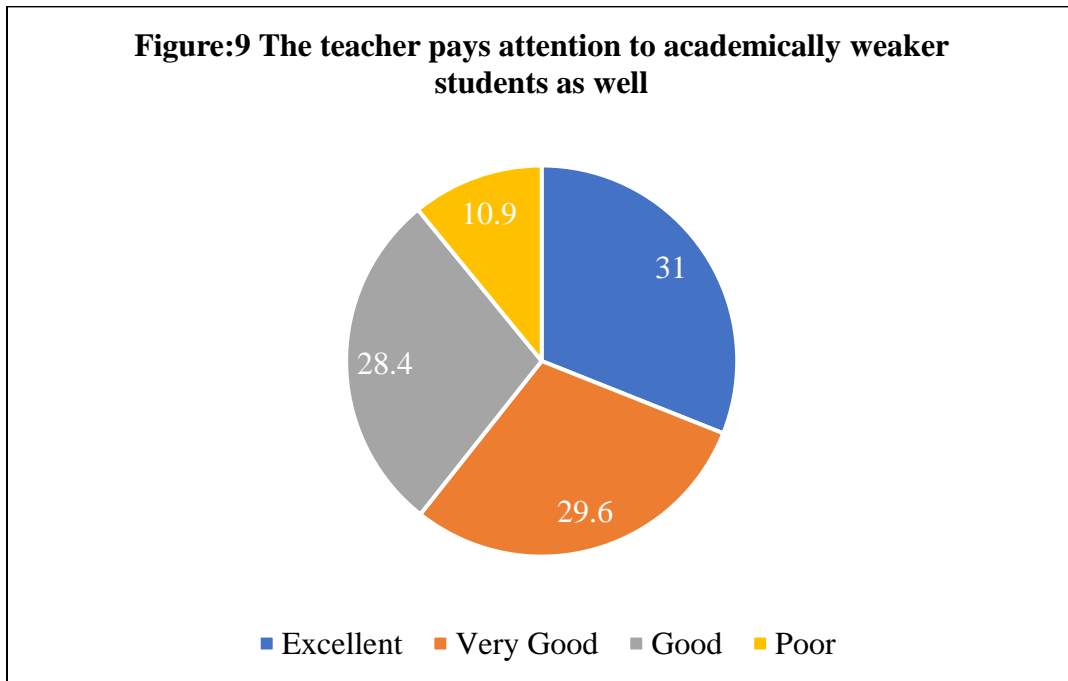
Feedback on use of teaching aid (OHP/PPT/Blackboard/etc):



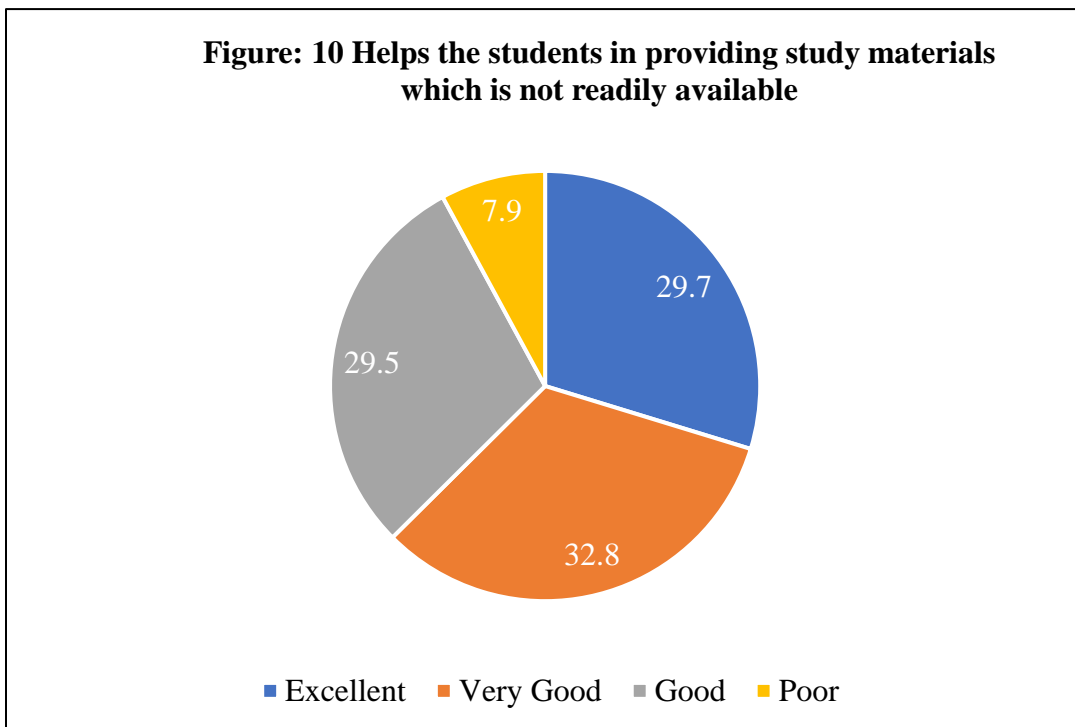
Feedback on legibility, visibility of Writings and structure in the black board work:



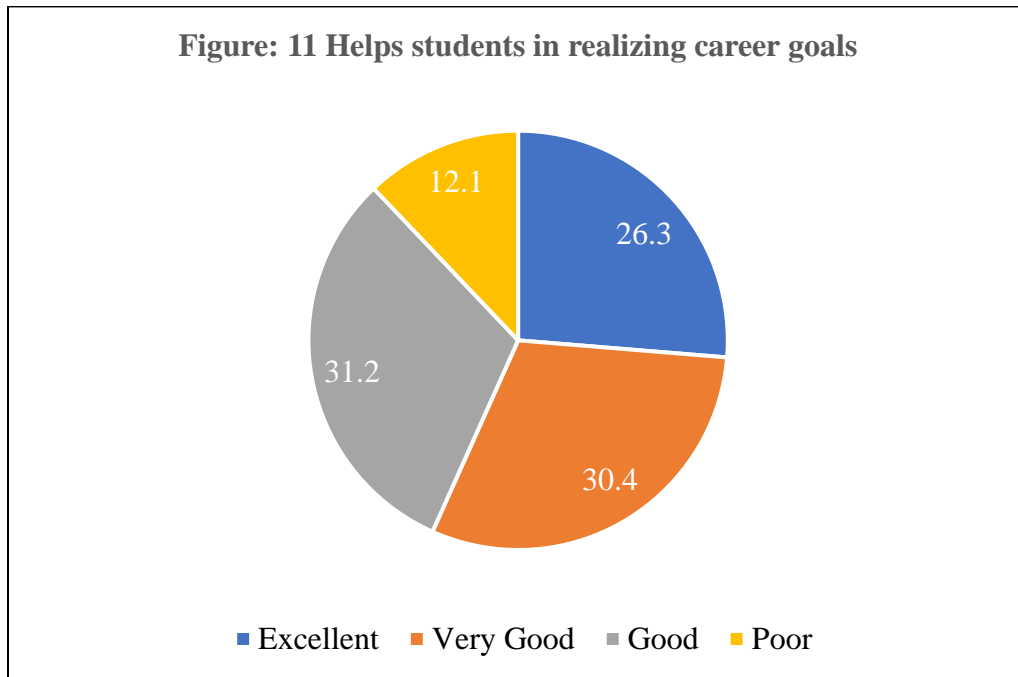
Feedback on the teacher paying attention to academically weaker students as well:



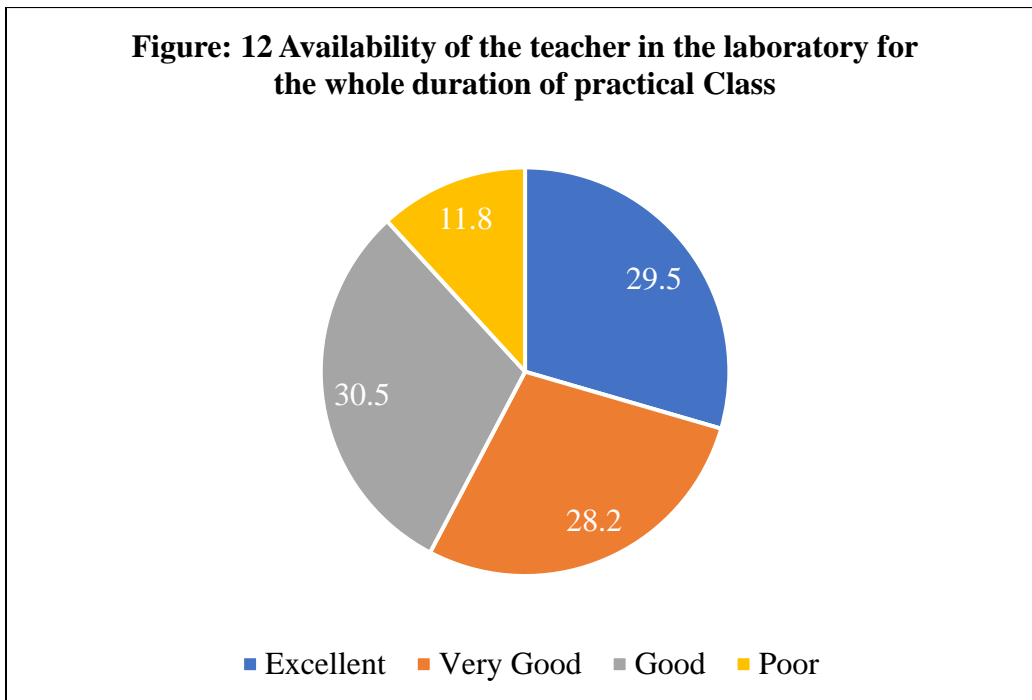
Feedback on helping the students in providing study materials which is not readily available:



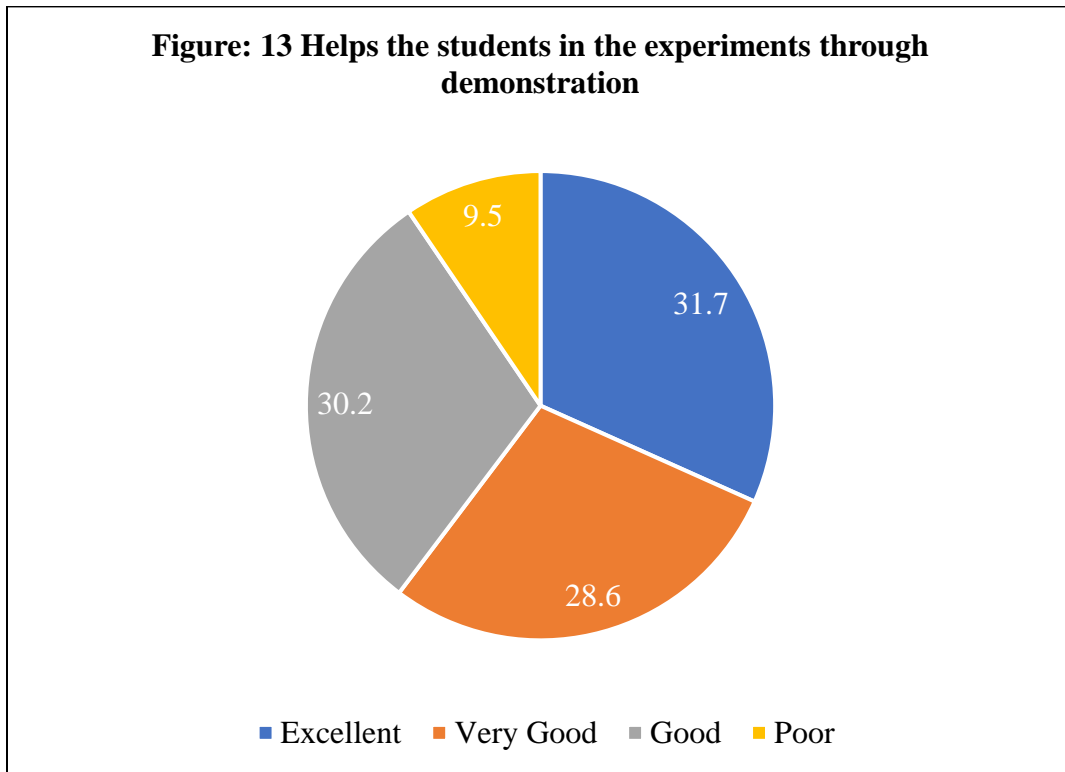
Feedback on helping students in realizing career goals:



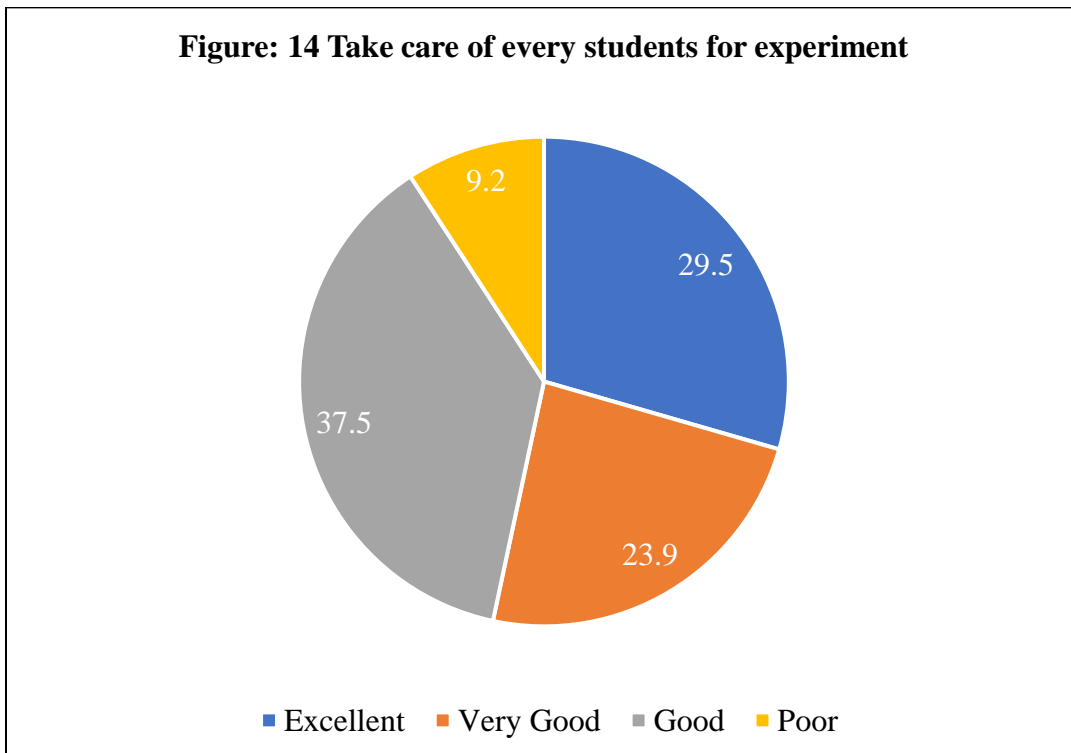
Feedback on availability of the teacher in the laboratory for the whole duration of practical Class:



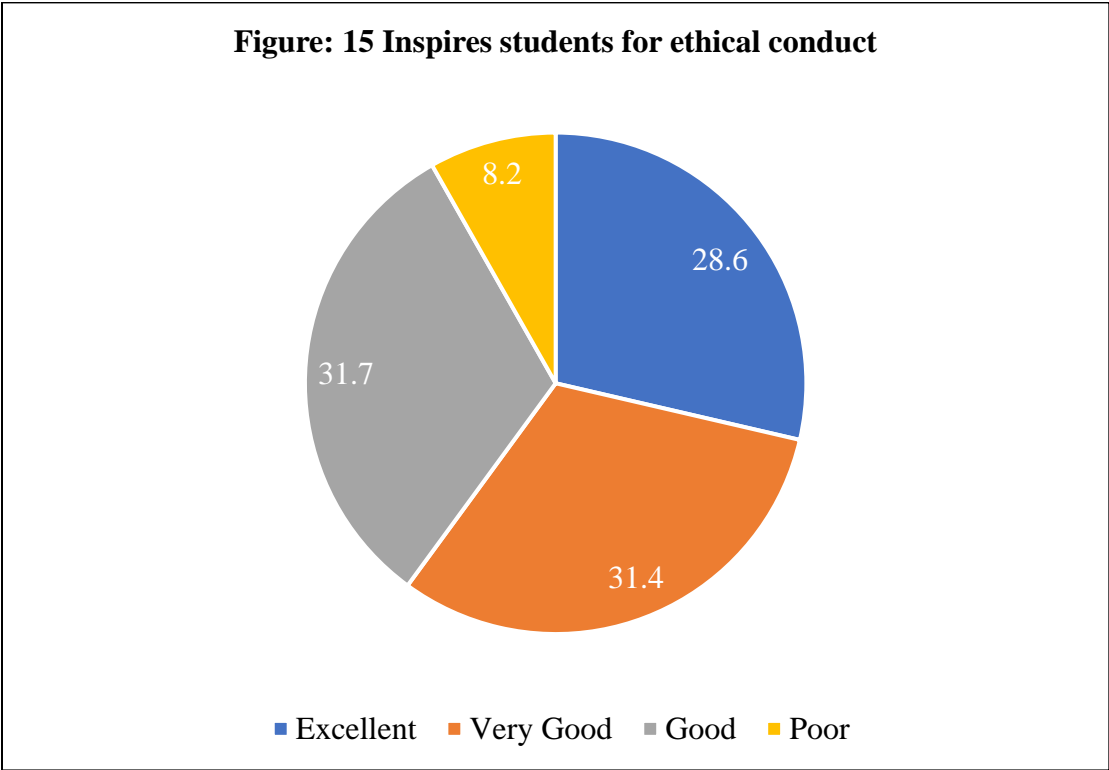
Feedback on helping the students in the experiments through demonstration:



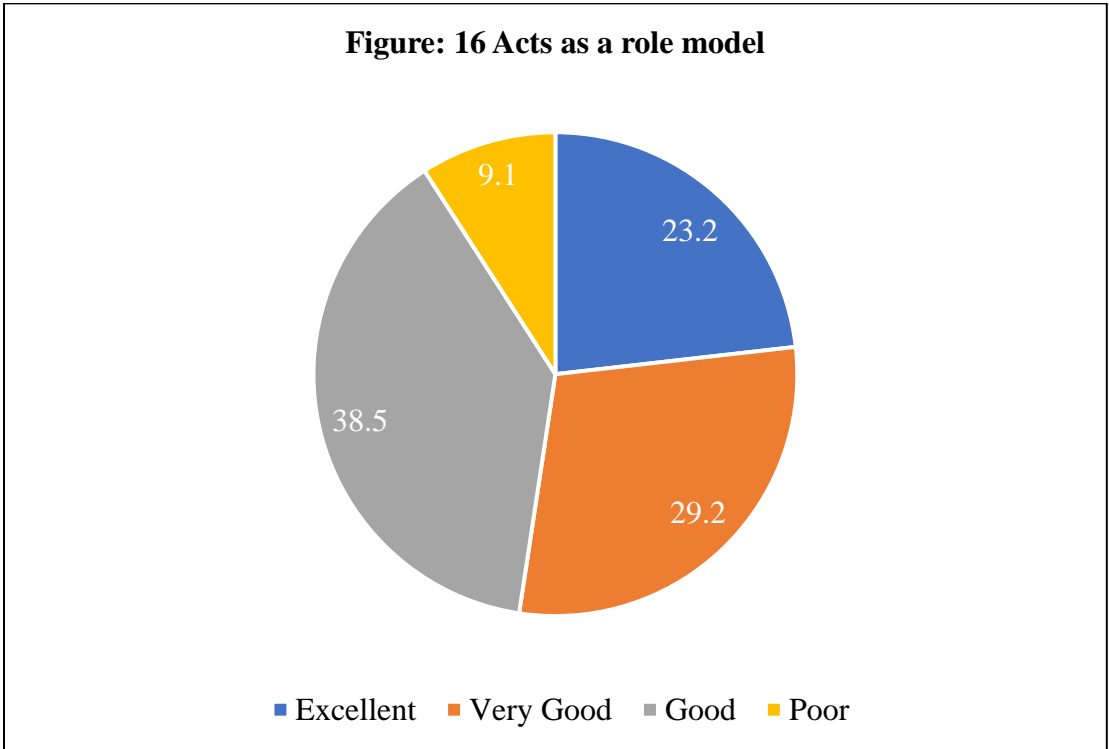
Feedback on taking care of every students for experiment:



Feedback on inspiring students for ethical conduct:



Feedback on acting as a role model:



Department wise Feedback analysis:

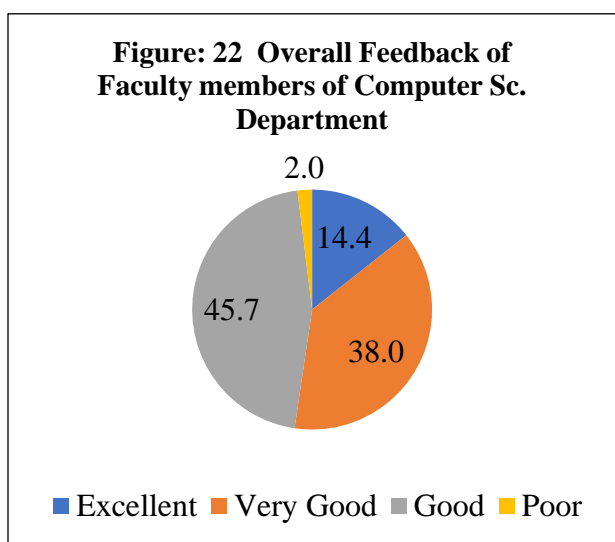
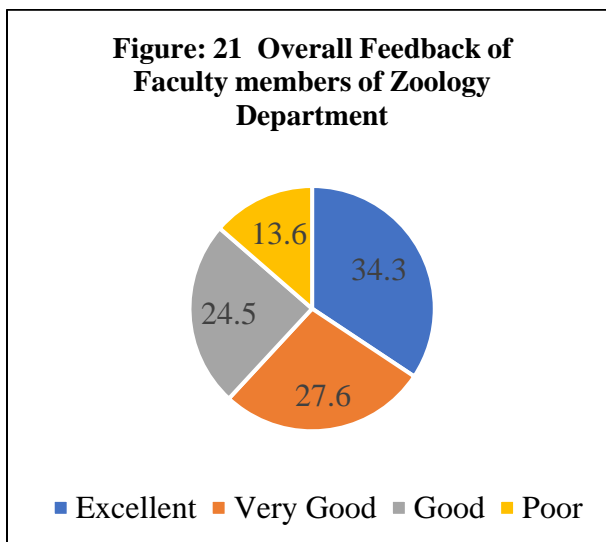
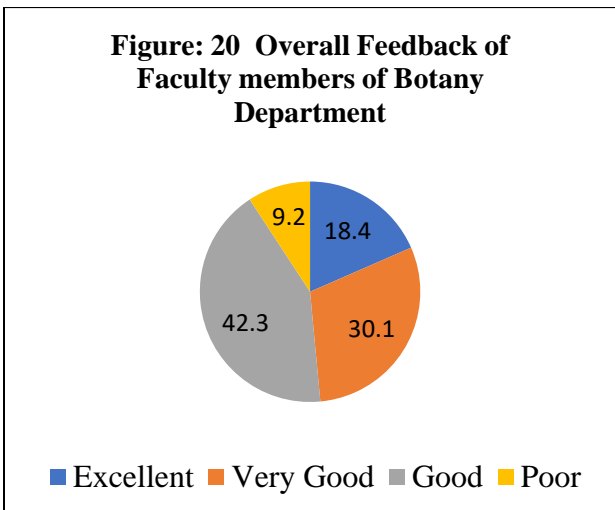
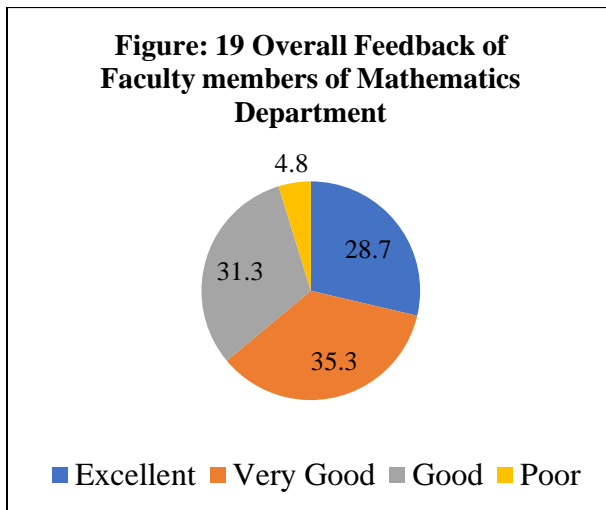
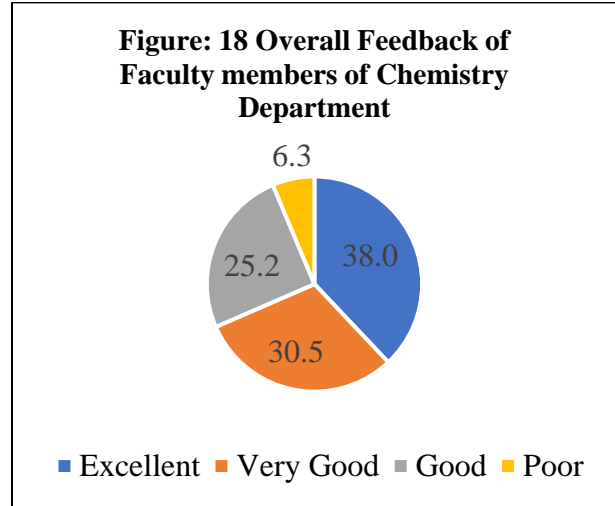
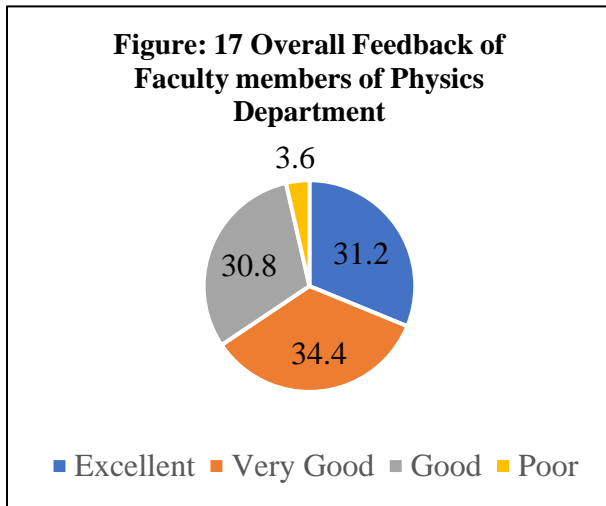


Figure: 23 Overall Feedback of Faculty members of Information Technology Department

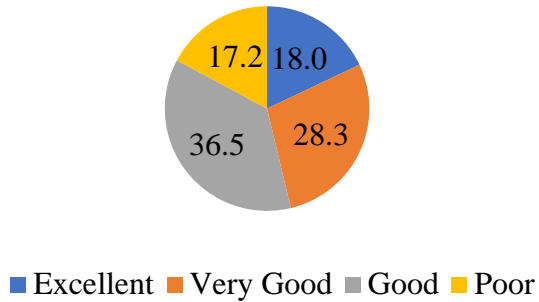


Figure: 24 Overall Feedback of Faculty members of Physiotherapy Department

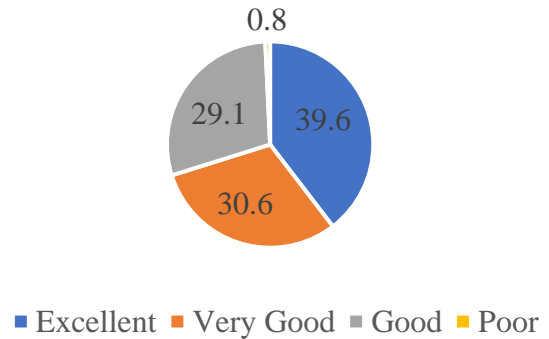
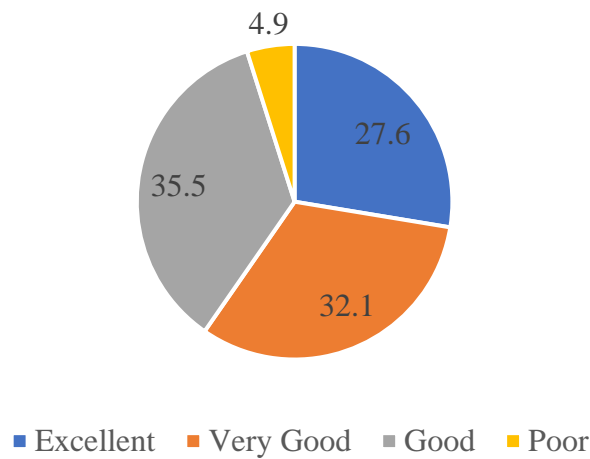
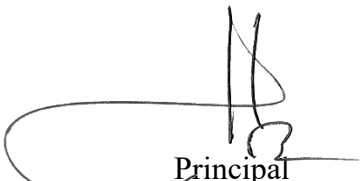



Figure: 25 Overall Feedback of Faculty members of English Department




 Principal
 Science College, Kokrajhar
 Science College, Kokrajhar


 Coordinator, IQAC
 Science College, Kokrajhar
 Internal Quality Assurance Cell
 Science College, Kokrajhar